

Learning module 5

The Daily Routine.

Objective: Students will evaluate activities that Continental soldiers may have engaged in at the Valley Forge encampment. Then, students will construct a Continental soldier's daily routine using timeline skills.

Directions: In the fifth Learning module, students will work as a small group in making decisions and fostering discussion; however, each student must remember that he/she is also moving through the steps of the module from the perspective of an individual Continental soldier who is ultimately assessing his/her ability to successfully "survive and thrive" while encamped at Valley Forge.

Step A. What do YOU think kept the boredom away?

Students will construct a list of potential daily activities for a Continental soldier in Part One of the graphic organizer.



Students will view the short video segment using the link below.

<http://www.history.com/topics/joseph-plumb-martin/videos#george-washingtons-life-changing-battle>

While viewing the video segment, students should evaluate and write down any activities they observe being engaged by the Continental soldiers. Students will write their evaluated activities in part two of the graphic organizer.

Students may award themselves up to **5 Survival Points** on the Survival Rubric if they successfully complete the exercises in Step A.

Step B. A timeline of the daily routine.

In their small groups, students will collectively develop a timeline (on the sheet provided) that shows that process of the daily routine of the Continental soldiers in camp at Valley Forge. Students should incorporate the items discovered in Step A- they should also use a first-person perspective when constructing the timeline...in other words, become a Continental soldier whose sole purpose is to keep the boredom away!

Students may award themselves up to **5 Survival Points** on the Survival Rubric if they successfully complete the exercises in Step B based on the self-assessed quality of their work.

Extension Activity

A more basic set of activities regarding the daily life of Revolutionary soldiers.

<http://www.powdermag.org/lessons/Revolution%20-%20A%20Day%20in%20the%20Life%20of%20Soldier%20Lesson.pdf>

LM 5 Graphic Organizer

Part One: Potential Daily Activities in Camp

*Students should use a first-person perspective to evaluate what activities they think might have been part of the daily routine at Valley Forge.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Part Two: Activities Observed in the Video Segment

*Students should carefully evaluate the various characters in the video segment in order to identify as many activities as possible.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

LM 5 Daily Activity Timeline

Continental Soldiers in the Group:_____

***Students may use any graphic format for the construction of the daily activity timeline- they should, again, be aware of using a first-person perspective. Also, students will need to be as specific as possible in showing how the daily routine of the Continental Army at Valley Forge looks on paper!**